

Monday

1. Describe precautions you should take to safely use basketry tools and materials.
  - Plan and weave a square basket
  - Show your counselor that you are able to identify each of the following types of baskets: plaited, coiled, ribbed, and wicker
  - Describe three different types of weaves to your counselor.

2. Know safety precautions
  - Identify types of baskets
  - Describe types of weaves
  - Weave a square basket

3. Written quizzes for safety precautions, basket types, and types of weaves
  - a completed basket

4. Quizzes can be taken orally in person if necessary, and

5. teacher resources: quizzes + premade baskets of each type and weave

teacher supplies: pencils, tape measure, scissors, small screw driver / packing tool, spray bottles, containers for water, old terry cloth towels, clothespins, fine sand paper, masking tape or cable ties, small needle-nose pliers, office stapler with staples, \*reed

student supplies: basket kits

6. Get your area set up

- make sure you have all the materials.
- go over basic rules and timeline for class

7.1. The teacher will introduce themselves to the class and go over basic housekeeping.

2. The teacher will begin by going over the different types of baskets and weaves.

3. The students will take the quiz.

4. The teacher will go over safety precautions with the students

5. The students will take the safety quiz.

6. The students will begin the square basket.

7. The students will clean up for the last 5-10 minutes

8. Cleanup will be for the last 5-10 minutes of class where they will clean up their areas.

9. The students will get back their quizzes and see how they did. (Chance to make-up last day?)

10. If the students finish their baskets early, they may begin the baskets for the next day (round basket).

## Baskets

Tuesday

1. Plan and weave a square basket.  
- Plan and weave a round basket.

2. - weave a square basket  
- weave a round basket.

3. They will have a square and round basket.

4.

5. teachers resources: none  
- teachers materials: same as Monday  
- student supplies: basket kit

6. - Go over rules again and get supplies and space ready.

7. 1. Teachers will go over general housekeeping.  
2. Students will either finish the square basket if they haven't yet, or start their round baskets.  
3. Students will begin cleanup 5-10 minutes before class ends.

8. Cleanup will be during the last 5-10 min. of class.

9. Class will end once cleanup is over.

10. Students may move on to the camp stool seat if they finish early.

## Basketry

Wednesday

1. Plan and weave a round basket.  
Plan and weave a campstool seat.

2. Weave a round basket  
Weave a campstool seat

3. They will have a basket and seat.

\* 4.

5. teacher's resources: none

- teacher's materials: same as previous days

- student supplies: 9-by-12 inch frame / kit

6. Go over rules and set up areas.

7. 1. The teacher will go over general housekeeping

2. The students will continue their round baskets  
or begin their campstool seats

3. The students will clean up for the last 5-10 min.

8. The last 5-10 minutes will be set aside for cleanup

9. The class will end with cleaning up.

10. If the students finish both of their projects  
for today, they may help the other students.

Basketry

Thursday

1. Plan and weave a camp stool seat.
2. Students will be able to weave a camp stool seat
3. They will have the seat
- 4.
5. Teachers resources: none  
Teachers materials: same as previous days  
Student supplies: camp stool seat kit
6. Go over rules and set up areas
7. 1. The teacher will go over general housekeeping  
2. The students will begin or complete the seats  
3. The students will clean up in the last 10-15 min.  
4. Students will get their completed projects.
8. Cleanup will begin in the last 10-15 min. of class
9. Students will receive their finished projects to take home
10. Students that finish early will help others.

# Lesson Plans

Nikki Gidney

## Basketry

### Monday Day 1:

- Greet Scouts A. Examine merit badges, roster, ask about basket kits.
- Discuss B. review requirement 1  
C. Work on requirement 2 & 3a if possible

### Tuesday Day 2:

- Discuss / Demonstrate D. Work on & finish 3a.  
Start 3b.

### Wednesday Day 3:

- Discuss / Demonstrate E. Finish up 3b. Start 3c.

### Thursday Day 4:

- Discuss / Demonstrate F. Finish up 3c.

### Friday Day 5:

Make-Up Day!

Note: Let Scoutmaster know who did not complete