Day 1
monday
Cit. in the Nation
Khaleb allen

- Requirements met: 1
- Scouts will be able to: Discuss what citizenship means in the nation. They will also be able to speak more directly about what it means to have rights, duties & obligations to & from the nation.
- How will you know if they can?: I will periodically reiterate myself & quiz my students
- Special needs: depending on the need I will either ask them lots of questions, be patient, & or more active

(These will be needed each day)

- Teacher resources: Merit Badge booklet & printouts
- Teacher supplies: ↓, Pen, Paper, Constitution & Dec. of Independance printouts, & a lg. legal Pad
- Student supplies: pen, paper, printout or Merit badge booklet, Prequisites (If they have them done)
- What needs to be done to get ready? I need to find more seating & make sure I understand the subject matter myself
- The teacher will: explain & lead the discussion on the topic
- The students will: take part & add to the discussion, they will also interact with the material via printouts.
- Cleanup: materials will be passed back at the end of class & the area will be swept.
- Early finishers: well take part in reading the printouts

Day 2
Tuesday
Cit. Nation
Khaleb allen

- requirements met: 4,5
- what will they be able to do?: discuss important documents of our nation + talk about governmental functions
- How will you know?: I will ask them Q's + to repeat it back
- Special needs: reiteration + patience
- Teacher resources: Booklet, Printouts
- Supplies: Pen, Paper, Booklet, (printout)
- Student Supplies
- Environment: materials are out + I have adequate seating
- Teacher will: ask questions + explain the answers
- student will: recognize forms of government + Historical documents
- Clean: Sweep + hand in materials
- recap: Q + A
- early finishers: will help classmates with subject matter

Day 3.
wednsday
Cit. Nation
Khaleb Allen

- requirements met: 6, 7, 8
- - relate + understand histor. speeches, + Congressmen/branches ~~Congressmen + Congressmen~~,
- How will you know? Q + A
- needs: (same ↑)
- resources: Booklet, Printout
- supplies, (same)
- resources, (same ↑)
- supplies, (same ↑)
- Environment: (same ↑)
- Teacher will: - ask questions + Interview
- student will: recognize speeches + figures
- Clean: (same ↑)
- recap (same ↑)
- early finishers (same ↑)

Day 4
Thursday
(5th. Nation
Mulet allen

Day 4 will be a recap of the week. ~~I will sign off~~ and We will also have a team oral Quiz.

Day 1
Monday
Communications
Bulletin Boards

- Requirements: 1 + 2
- What will the scouts be able to do? They will learn how to creatively express themselves, with words, to others
- How will you know if they can do it? I will ask them to talk in front of the others.
- Special needs: Smaller Groups + Patience
- TR: MB Book, lesson plans, computer
- TS: Paper/Pens
- SS: ↓ + Merit badge pamphlet
- to get ready: Straighten up, get supplies out
- TTW - explain + walk them through story telling aids
- TSW - listen + participate
- cleanup: none
- Early finishers: do other requirements

Day 2
- Requirements: 3 + 4
- learn how to write + Interview
- I will ask them to read them
- Patience - none
- Book, Plans - finish speech
- Paper / pens
- Merit badge book
- get supplies out
- Explain + give them time to work
- listen + participate

Day 3
Wednesday
Communications
Mark Allen

- 6
- Teach others semi effectively
- I will approve if they have learned it
- Reiteration
- MB Book, Plans
- Paper, Pens,
- ↓ ↓
- Straightening, get out materials
- Explain the Question & review
- teach their skill
- materials will be passed back & put up
- review & talk
- help

Day 4

- 9
- relate & tell about careers in communications
- I will ask them to present
- Present privately
- MB Book, Plans
- Paper & Pens/Pencils
- ↓ ↓ ↓
- Ask them to present
- tell about careers in communications
- none
- review past requirements
- no early finishers

American
Heritage

Day 1 Violet Allen

requirements: 1

- Understand important parts of American Heritage via Dec. of Independence
- I will ask groups to share
- pair up w/ good groups
- MB Book, world book, plans
- paper pens,
- explain material
- share findings
- all group leaders will ~~putting~~ extra paper + books
- reevaluate views of Dec. of Independence
- work on other requirements

Day 2

- requirements: 2
- interview + collect data on other views of America
- collect their datasheets
- pair up
- world book, Plans, MB Book
- (Same ↑)
- (Same ↑)
- tell them how to review
- Share findings
- (Same as previous or "↑")
- review
- (none)

Day 3

- 5
- talk about an impacting American
- presentation
- private presentations
- (same ↑)
- (same ↑)
- ~~[illegible]~~ World books gotten out
- explain stipulations
- present American
- World books will be collected
- talk about other Americans
- Early finishers - none

Day 4

- 6
- discuss careers in American heritage
- presentation
- (same ↑)
- (same ↑)
- (same ↑)
- world books gotten out
- review
- present
- (same ↑)
- go over all other requirements
- none